

GYANAJYOTI PUBLIC SCHOOL

HOLIDAY HOMEWORK-2026

CLASS: - VI

ENGLISH:-

1. Prepare an Art Integrated Project on the topic- "literary works of any two poets & writers of Odisha& Punjab & their contributions to the world of Odia& Punjabi literature."
(Project must be done using Thread File.)
2. Write & learn all the sections (Words often confused, Synonyms, Antonyms) of chapter 26- VOCABULARY of your English Grammar Book. (Write in your English Grammar Note Book.)
3. Write & learn 20 verbs & their V1, V2, V3, V4 & V5 forms of verbs in English Grammar Note Book.

1. SubarnaMaharana
 2. SaritaNaik
 3. Pramila Rout
- Sign of sub teacher**

HINDI:-

- 1.एकार्थी शब्द 1-15(pg-29)
2. पर्यायवाची शब्द 1-20(pg - 31)
3. विलोम शब्द 1-20(pg- 33)
4. श्रुतिसमभिन्नार्थक शब्द. 1-8(pg- 35)
5. वाक्यांश के लिए एक शब्द. 1-25 (pg-36)
6. मुहावरें और लोकोक्तियाँ 1-15(pg-169)
7. पत्र -1 गर्मी की छुट्टियों में अपने मोहल्ले में रहने वाली नृत्य अध्यापिका को नृत्य की विशेष कक्षाओं का प्रबंध करने हेतु पत्र लिखिए। (pg-220)
- 8) निबंध-1 प्रातः काल की सैर। (265)

9) परियोजना कार्य

भारत के किन्हीं पाँच वीरांगनाओं के विषय में जानकारी एकत्रित कर लिखें।
निम्न मुख्य बिंदुओं पर आधारित-

- i) परिचय
- ii) योगदान
- iii) प्रेरणा /सीख

चित्र सहित (only used thread file)

REENA KUMARI
Sign of sub teacher


ODIA:-

- ୧) ପାଠ ୧ ଜନ୍ମଭୂମି ଓ ପାଠ ୨ ହକି ପାଠ୍ୟ ଦ୍ଵାରା ଲେଖାଯାଇଥିବା ସମସ୍ତ ପ୍ରଶ୍ନ / ଉତ୍ତର ପୁନର୍ବାର ଲେଖି ଅଭ୍ୟାସ କରିବେ ।
- ୨) ରଚନା - ତୁମ ଜୀବନର ଲକ୍ଷ୍ୟ ଓଡ଼ିଆ ୨ ଖାତାରେ ଲେଖିବ ।
ଦରଖାସ୍ତ - ମଧ୍ୟାହ୍ନ ବିରତି ପରେ କାରଣ ଦର୍ଶାଇ ପ୍ରଧାନ ଅଧ୍ୟକ୍ଷଙ୍କ ନିକଟକୁ ଦରଖାସ୍ତ ଲେଖ ।
- ୩) ଜନ୍ମଭୂମି ପାଠଟିର pg. no. ୮ ଓ ୯ ରେ ଥିବା activity ଓଡ଼ିଆ book ରେ ଲେଖିବ । Pg no ୧୦ ରେ ଥିବା 'ବନ୍ଧେ ମାତରଂମ' ପଦ୍ୟ ଟିର ଦିଆ ଯାଇଥିବା ପଦ୍ୟାଂଶଟିକୁ ଲେଖି ତାର ଅର୍ଥ Odia --I Notebook ରେ ଲେଖି ।
- ପାଠ ୨ --ହକି ପାଠ୍ୟ ର pg no. ୨୦ ରୁ ତୁମ କଥାର ques no. କି odia ୧ notebook ରେ ଲେଖି । (ଖେଳର ନିୟମ pg 23,no ୭)
- ୪) Project(ପ୍ରକଳ୍ପ)
ଓଡ଼ିଶା ଓ ପଞ୍ଜାବ ରାଜ୍ୟ ଦ୍ଵାରା ମଧ୍ୟରେ ଥିବା ଖାଦ୍ୟପେୟ ଓ ନୃତ୍ୟ ମଧ୍ୟରେ ଥିବା ପାର୍ଥକ୍ୟ ଦର୍ଶାଇ ଏକ ସୁନ୍ଦର ବିବରଣୀ ଚିତ୍ର ସହିତ Thread File ରେ ପ୍ରସ୍ତୁତ କରି ।

MAMATA PARIDA
Sign of sub teacher

MATHS:-

1. Project on Patterns (On A4 size chart paper):

 Sequence on shapes (NCERT PAGE. NO. 10)

 Sequence on numbers with their Pictorial representation.(NCERT PAGE NO.4)

2. Write and learn tables from 1 to 25 in notebook.

Subrata Das

Sign of sub teacher

SCIENCE :-

“The Plant diversity project: Collection and classification”

Collect, dry and paste the following biological specimens in your science notebook.Ensure each specimen is neatly mounted and includes proper labeling of its type.

- Roots : One tap root and one fibrous root.
- Leaves: One specimen showing reticulate and one showing parallel venation.
- Flowers: Two different types of flowers.
- Seeds: One variety of monocot seeds and one variety of dicot seeds.

Mrs.LalithaBonthu

Mrs. Subhalaxmi

Sign of sub teachers

SST:SUMMER PROJECT:-

1. Diversity in India,(food, art, culture, tradition, clothes)with a comparison between Punjab & Odisha..

2. Holiday homework: Complete worksheet of chapter 1(both part)in your work book.

3. Learn & rewrite whatever taught and written in classwork note book in the same note book.

SANDHYA RANI DAS

GITANJALI GOUDA

NUTAN KUMARI

Sign of sub teachers

COMPUTER:-AI

I. Project: Write in detail (in copy) about the generations of computers with respect to following points and paste appropriate pictures

1. Time period
2. Technology used
3. Size and storage
4. Cost effectiveness
5. Languages used

II. Read and learn ch-1(technological evolution in the era of AI)

Sushma Kohale

Snigdha Rani Mulia

Sign of sub teachers

GK:- I. Write project about SUNDERBAN in your notebook

(Introduction, Location, Meaning of sunderban, Vegetation, wildlife, climate importance, conservation)

II.Paste Map of Sunderban,Mangrove trees and Royal Bengal Tiger

Subhalaxmi Das

Sarita Naik

Subarna Maharana

Sign of sub teachers

DRAWING:-

Fill a page with summer doodles like sunglasses, hats, flip-flops And watermelons with the help of black pen or multi colour Brush pen.

SUNITA MAHATO

Sign of sub teachers

SIGNATURE OF PRINCIPAL